Supplemental Graduate Fellowship and Recruitment Program
Scoring Guide

Area	Excellent (9 to 10 Points)	Fair (6 to 8 Points)	Poor (0 to 5 Point)
Recruiting	Recruitment discussion builds the case of excellence in recruitment OR clearly demonstrates gaps in recruitment in relation to how proposed funding can be used to eliminate said gaps (either in student fellowships or through a recruitment program). A strong case for how the funds will aid in adding under-represented students to the program is present.	Recruitment plan provides an overview of either excellence or gaps, but lacks a clear connection to the funding proposed. Some conversation regarding under-represented students sought occurs, but is not compelling.	Recruitment discussion lacks a clear case for excellence or lacks a vision for the department in regard to gaps. Little to no mention regarding the types of under-represented students sought and/or lack of case for the types of under-represented students sought.
Retention	Program outlines intentionality in the retention of graduate students. Specific examples outline how students are brought into the department culture, how they are effectively communicated with, and how their progress is being supported through programs, culture and/or funding.	Retention discussion shows signs of intentionality but lacks in depth, innovation, or fails to address the life span of a graduate student.	Retention discussion lacks in depth, innovation, and/or fails to address the life span of a graduate student.
Completion, Placement and Other Student Data	Completion rates indicates high retention of students through the program. Time to completion makes sense in light of the discipline. Type of placement and placement rate of graduate students indicates students are competitive in securing prestigious positions in the academic and/or non-academic workforce. Other required data indicates students are engaged in their scholarly field outside the university.	Data and discussion shows promise of thoughtfulness in regard to time of completion, placement type and placement rate. Other data shows some engagement with the scholarly field outside the university.	Data and discussion show little sign of thoughtfulness in regard to time of completion, placement type and placement rate. Other data not present or show little engagement with the scholarly field outside the university.
Use of Funds	The use of funds seems appropriate for its outlined use. The use of funds, budget and justification makes sense in light of the remainder of the narrative.	Funding and rationale matches the remainder of the narrative, but is not compelling.	Funding and rationale does not match the remainder of the narrative.