Graduate TA New Course Design

Would you like to know how to develop a new course from the bottom up? The UM Office of Academic Affairs will sponsor cohorts of graduate students from all four UM campuses to participate in a 2 week, online course that teaches the basics of designing your own course. This course is modeled after successful workshops in course design presented nationally and internationally by experienced facilitators. Faculty in the UM Faculty Scholars Program also participate in one of these workshop. A description of this course is below from the Optimize Learning website (http://www.optimizelearning.org/).
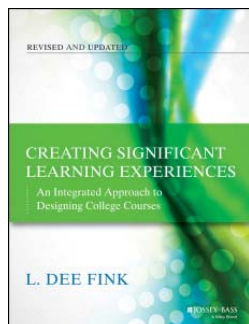
Designing Courses for Significant Learning

*This course is offered completely online. It includes a variety of activities, including lessons, articles, activities, application activities, discussions quizzes, and resources. It is appropriate for anyone designing a course to be delivered face-to-face in a ground classroom, face-to-face and online (blended/hybrid) or totally online. This "Designing Courses for Significant Learning" course focuses on "Design for Significant Learning" using the principles of "Integrated Course Design." These principles developed by L. Dee Fink apply to the design of **all** courses regardless of method of delivery.*

In this course, you will not only read lessons, but apply the principles and lesson material to a course of your own. You should select a course to work on that is a real course and apply each of the principles to the same course throughout the two-week period. Because the course is only two weeks in length, you will not have had the opportunity to design an entire course, but you will have had significant practice applying the principles to at least two modules, units or weeks of your course.

"Designing Courses for Significant Learning" may be completed at your own pace throughout the two-week period. However, the course is designed to encourage active participation with colleagues in the discussion forums. It's a fast-paced course so we advise that you closely follow the suggested schedule for completing course activities. It's organized into six units which must be completed sequentially.

Key elements and documents in the course include: Getting Started Information, a Course Syllabus, Schedule of Activities, Learning Guides, Lessons, Application Activities and Discussion Forums for each Unit.

More information about the course and the company offering this course can be found at the following link: http://www.optimizelearning.org/.

In addition to completing the two week course, students will receive a copy of the book "Creating Significant Learning Experiences: by L. Dee Fink.

Application Process and Requirements (Designing Courses for Significant Learning)

1. Students must be nominated for this opportunity by their DGS or department chair. The nominator should provide a statement detailing why this student would particularly benefit from taking this course, at this time.

2. Students will provide a statement describing their teaching experiences, their future plans and how they anticipate this course will benefit them and their career, at this time.

3. Students will rank their cohort preferences on the application form.

    2015-16 courses offered:

    January 13 - 27, 2016
    February 10-24, 2016
    March 9-24, 2016

4. Submit a completed application form and the above letters as a single PDF document to Whitehursej@umsystem.edu. Special consideration will be given to students nearing the end of their degree program.

5. Applications are Due by October 30, 2015

Application for Graduate Student Teacher Training Program: Designing Courses

Name

Email

Campus

Academic Degree Program

Year in your program

Previous Degrees attained

Preference for Course registration (indicate first and second choice)

     January 13, 2016

     February 10, 2016

     March 9, 2016